

Piedmont Triad Education Consortium Professional Development Offerings for 2017 - 2018



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PIEDMONT TRIAD EDUCATION CONSORTIUM

Professional Development Offerings

2017-2018

The Piedmont Triad Education Consortium is a collaboration of sixteen school districts, the goal of which is to create a climate where the strengths of each organization join to become the power of one committed educational community. PTEC's primary purpose is to provide professional growth opportunities for educators at all levels of its member school districts. This booklet outlines professional development offerings for the 2017-2018 school year. These offerings provide professional learning opportunities for teachers, instructional/curriculum coaches and facilitators, counselors, assistant principals, principals, and central office administrators. We encourage you to examine this booklet for offerings that meet your personal professional growth needs. You will find below and on the next page information on how you register for program sessions.

Registration for Sessions

The Consortium has an online registration system for its professional development offerings. Participants should follow the specific directions found in this booklet to register for program sessions at the Consortium's website (www.ptecnet.org). Once you have completed the online registration process, you will receive email confirmation of your registration. If you need assistance as you register, please call the Consortium office at (336) 712-3393.

CEU Credits

Participants will receive **0.60** units of renewal credit for each day of a program. For example, a participant will receive **0.60** units for a one-day program, **1.20** for a two-day program, **1.80** for a three-day program, etc.

Directions

PTEC professional development sessions are held at a variety of locations across the region. Please visit PTEC's website (www.ptecnet.org) to confirm the location for each session. The website also provides maps and directions to each site.

Cancellation of Sessions Due to Inclement Weather

PTEC will make every effort to decide on the cancellation of program sessions due to inclement weather the day before the session. Participants will receive an email when it is necessary to cancel a session. Additionally, cancellation notices will be posted on the PTEC website (www.ptecnet.org) and announced on WXII and Fox8 News.

Additional Professional Development Offerings

While this booklet provides a comprehensive schedule of professional development offerings, **PTEC may add sessions during the school year**. Please visit our website (www.ptecnet.org) for the most current calendar of program sessions.

Registration Information

Please follow the steps outlined below to register for PTEC professional development sessions.

1. Log into the Consortium website (www.ptecnet.org).
2. Click on "Professional Development Offerings".
3. Select the "Register Online" link at the top of the page to begin the registration process.
4. Professional development offerings will be brought up in a new window. Browse available offerings and select the session which you are interested in attending. Click on the name of the session you wish to attend to see a short description of the session, including time, date, location, and target audience. Then select the "Register Now" link and complete the registration form. You must use your **school or school district email address** in the space requesting an email address or your registration will not be confirmed.
5. If space is available in the session, you will be registered immediately and will receive an email confirming your registration and participation. Please save this email until the program session as it will contain information on changing or canceling your registration. **Please check your Spam or Clutter as some email systems will direct the confirmation email into those folders.**
6. Each school district is allotted an agreed upon number of slots per session. You must register under your school district. If registrations have reached your district's allotted number, you will get a message written in red indicating the district limit has been reached. District restrictions are removed approximately 30 days prior to each session. The removal of district restrictions may open space for other people to register and attend. These registrations occur on a first come, first serve basis. Please revisit the PTEC website on the date restrictions are removed to see if you might be able to register for the session.
7. Faculty/staff affiliated with higher education institutions and charter schools may register for and participate in PTEC session. These persons must register through the PTEC Office. With the exception of faculty/staff from UNCG, they will be charged a registration fee of \$120 for one-day events and \$175 for two-day events. Please contact Anne Nelsen, PTEC Office Manager, at anneptec@att.net or by phone at (336) 712-3393.
8. If you have questions about or need assistance with the registration process, please contact Anne Nelsen, PTEC Office Manager, at anneptec@att.net or by phone at (336) 712-3393.

Date	Title	Location	Participant Limit
9/19/2017	<p>KEA/K-3 Formative Assessment Process Planning Session Presenter: NCDPI Regional Implementation Team Members Target Audience: KEA/K-3 District Implementation Team members Description: This session, for District Implementation Teams (DITs), will engage participants in resources and activities to support the implementation of kindergarten entry. They will participate in hands-on use of the enhanced NC K-3 Formative Assessment Process Platform (featuring easier access points, less clicks, and improved features of existing reports). Teams will have opportunities to engage in planning and to work collaboratively with other districts. To prepare for the session, participants may find it helpful to review their 2017-18 KEA implementation plans (created during the March 2017 KEA planning meeting) and be prepared to update/add to these plans, as needed. Participants should bring an electronic device to access and engage with the platform and online resources. District restrictions will be removed 8/18/2017.</p>	<p>Greensboro Coliseum Special Events Center, Meeting Room 1 (8:30 am - 2:45 pm)</p>	<p>100 Large districts have 9 slots Small districts have 5 slots</p>
9/20/2017	<p>NC Math 2 and 3 Presenter: Ms. Lauren Baucom Target Audience: Teachers Description: Across the course of one year, this workshop will focus on the different progressions of ratio and proportions from the elementary through high school level. We will look at the vertical alignment of what knowledge students enter with and how that knowledge is amended at the high school level. We will specifically focus on how these concepts are embedded in trigonometry, probability and statistics, and covariant functions; and educators will walk away with classroom ready activities for Math 2 and Math 3 in each content area. All work will be purposefully focused on interweaving the mathematical content, standards of mathematical practice, and effective mathematical teaching practices. District restrictions will be removed 8/18/2017.</p>	<p>GTCC Conference Center (8:30 am - 2:45 pm)</p>	<p>40 Large districts have 3 slots Small districts have 2 slots</p>
9/21/2017 Day 2 12/6/2017 Day 3 3/1/2018	<p>Grade 7-NC Math 1 (Three-day session) Presenter: Ms. Stefanie Buckner Target Audience: Teachers only who can commit to three sessions Description: In three separate sections, this workshop will explore the progression of fractions into the development of ratio and proportional reasoning and then into laying the critical groundwork for analyzation of functions. In each session, participants will be immersed in classroom-ready activities for 7th and 8th grade and Math 1. All work will be purposefully focused on interweaving the mathematical content, standards of mathematical practice, and effective mathematical teaching practices. District restrictions will be removed 8/18/2017.</p>	<p>GTCC Conference Center (8:30 am - 2:45 pm)</p>	<p>40 Large districts have 3 slots Small districts have 2 slots</p>

9/26/2017	<p>Understanding and Working with At-Risk Students</p> <p>Presenter: Dr. Deb Teitelbaum</p> <p>Target Audience: Experienced teachers in schools with high poverty rates and persistent behavior problems</p> <p>Description: Children who live with continuous instability - poverty, abuse, parental drug or alcohol addiction, etc. - may engage in behaviors that seem highly dysfunctional in the relatively stable environment of the classroom. Teachers often label these students defiant and then exacerbate the problem by allowing an adversarial relationship to develop between themselves and the students. If we understand the origin and rationale for negative student behaviors, we can address problems at the source.</p> <p>This workshop is recommended for experienced teachers in schools with high poverty rates and persistent behavior problems. New teachers may wish to attend "BT Basics," which will cover much of the same material but also allow ILTs to network with each other.</p> <p>District restrictions will be removed 8/25/2017.</p>	<p>GTCC Conference Center</p> <p>(8:30 am - 2:45 pm)</p>	<p>30</p> <p>Large districts have 2 slots</p> <p>Small districts have 1 slot</p>
9/27/2017	<p>American Women and the Fight for Equality</p> <p>Presenter: Dr. Emily Hess, Ashbrook Center</p> <p>Target Audience: Teachers</p> <p>Description: Throughout our American history women have led the charge in social reform movements. In this seminar we will discuss how women influenced history in three distinct eras: 1770-1870; 1870-1940 and 1940-1980. We will consider their contributions in the areas of Abolition, Temperance, Progressive Reforms, Suffrage, Prohibition, Civil Rights and Political Rights.</p> <p>District restrictions will be removed 8/25/2017.</p>	<p>Winston- Salem/Forsyth County Schools Education Building Room TBD</p> <p>(8:30 am - 2:45 pm)</p>	<p>30</p> <p>Large districts have 2 slots</p> <p>Small districts have 1 slot</p>
10/3/2017	<p>School Counselors and the Legal Complexities of Supporting LGBTQ Students and Sexually Active Students</p> <p>Presenter: Dr. Carolyn Stone</p> <p>Target Audience: School Counselors</p> <p>Description: This presentation will provide participants with current legal and ethical practices around school counselor behavior when working with two important topics; supporting Lesbian, Gay, Bisexual, Transgender, Questioning Students (LGBTQ) and sexually active students. School counselors function in an environment regulated by state and federal laws, court decisions, certification and school board rules. During the morning session, participants will explore and demystify some of the legal complexities of counseling sexually active minors in schools through the application of the ASCA code of ethics, federal law, case law, state statutes, community standards and school board rules. Topics will include: notifying parents of their child's pregnancy; pregnant students and state and federal law; pregnancy as a temporary disability; sexually active students and school counselors' values; aiding a student to get an</p>	<p>Village Inn, Clemmons</p> <p>(8:30 am - 2:45 pm)</p>	<p>75</p> <p>Large districts have 6 slots</p> <p>Small districts have 4 slots</p>

	<p>abortion; statutory rape and child abuse; sexual violence and dating violence among students.</p> <p>The afternoon session will be a discussion on how the courts and the code of ethics support school counselors in their advocacy role for LGBTQ and how the courts and the code of ethics support school counselors in their advocacy role for LGBTQ. Recent court rulings give us guidance on transgender youth and: 1) dress that matches their gender identity; 2) gender identity pronouns; 3) gender identity name that is not the legal name; 2) bathrooms and locker rooms that do not match biological gender;; 3) educational records; and, 4) parental involvement when a student wants confidentiality. Court rulings will be discussed involving students who: 1) want to bring same sex partners to the prom; 2) are bullied for non-conforming gender expression; 3) request dress for a year book photo that does not match their birth gender; 4) want to start a GSA club; and, 5) school officials made themselves a target with non-conforming gender expression. Other topics and court rulings will be discussed as courts continue to wrestle with how school officials must behave toward LGBTQ youth.</p> <p>District restrictions will be removed 9/1/2017.</p>		
10/4/2017	<p>Strategic Planning for Academic Rigor</p> <p>Presenter: Dr. Dutchess Maye</p> <p>Target Audience: District and school-based curriculum leaders, instructional facilitators, teachers, and school-level administrators</p> <p>Description: Learn to assess the effectiveness of instructional plans while practicing how to determine the intent and extent of academic rigor. The bedrock of this interactive session is promoting effective use of the Revised Bloom's Taxonomy to analyze standards and learning objectives and align instruction, learning tasks, and assessments to learning intentions.</p> <p>District restrictions will be removed 9/1/2017.</p>	<p>Village Inn, Clemmons</p> <p>(8:30 am - 2:45 pm)</p>	<p>30</p> <p>Large districts have 2 slots</p> <p>Small districts have 1 slot</p>
10/5/2017	<p>Raising English Learner (EL) Student Achievement</p> <p>Presenter: Mr. Carlos Oliviera</p> <p>Target Audience: K-12 regular classroom teachers, literacy/academic coaches, curriculum facilitators, school-based administrators, district program leaders (MTSS, Title 1, ESL, Curriculum), new ESL teachers, veteran ESL teachers (only as part of a school team attending), etc.</p> <p>Description: This session will focus on the best instructional and cultural practices for K-12 ELs within the regular classroom setting in collaboration with effective ESL program structures to maximize learning and student achievement. The use of EL student data to inform instruction, ESL Service Models, integrating language objectives, literacy practices, and assessment considerations highlight some of the topics that will be shared in a meaningful and engaging format with educators serving culturally and linguistically diverse students.</p> <p>District restrictions will be removed 9/5/2017.</p>	<p>GTCC Conference Center</p> <p>(9:00 am - 2:45 pm)</p>	<p>40</p> <p>Large districts have 3 slots</p> <p>Small districts have 2 slots</p>

<p>10/12/2017</p>	<p>Google Apps and Extensions for the Classroom</p> <p>Presenter: Ms. Elizabeth Joyce</p> <p>Target Audience: Teachers</p> <p>Description: Whether or not your school or district has adopted a Google Chromebook environment, if your LEA infrastructure allows for the use of Google Tools and/or Apps, the “Googlesphere” can be an immense help. It can aid in engaging students, keeping in touch with parents, automating feedback and assessment, sharing documents, and more. Hone your skills with the Google Chrome Browser and with Google Apps in order to engage your students using freely available tools on almost any platform.</p> <p>You must have access to a school or personal Google account.</p> <p>District restrictions will be removed 9/11/2017.</p>	<p>GTCC Conference Center</p> <p>(8:30 am - 2:45 pm)</p>	<p>30</p> <p>Large districts have 2 slots</p> <p>Small districts have 1 slot</p>
<p>10/17/2017</p>	<p>Beginning Teacher Basics</p> <p>Presenter: Dr. Deb Teitelbaum</p> <p>Target Audience: Teachers of all subjects and grade levels in their first three years.</p> <p>Description: Before any meaningful learning can occur, teachers must create a stable, respectful, collegial environment in their classrooms. Teachers whose backgrounds are markedly different from their students’ may find it more difficult to do this than they expected. This workshop aids initially licensed teachers in understanding the causes of classroom chaos and taking actionable steps to remedy it. Teachers will also build their professional support network by interacting with others in PTEC.</p> <p>District restrictions will be removed 9/15/2017.</p>	<p>GTCC Conference Center</p> <p>(8:30 am - 2:45 pm)</p>	<p>30</p> <p>Large districts have 2 slots</p> <p>Small districts have 1 slot</p>
<p>10/18/2017</p>	<p>Using Movement in the Academic Classroom</p> <p>Presenter: Dr. Deb Teitelbaum</p> <p>Target Audience: Teachers</p> <p>Description: Robust body of research supports the impact of physical movement on cognitive function. Teachers who integrate movement throughout their instruction find their students are more attentive, more engaged, and less prone to misbehave. Unfortunately, most teachers feel such pressure to cover content that they feel they cannot fit movement into their day. Participants in this workshop will learn a variety of activities that simultaneously allow movement while addressing content.</p> <p>Teachers of all grades and all content are encouraged to attend. Please note, however, that this material is not intended to improve cardiovascular or muscular fitness.</p> <p>District restrictions will be removed 9/18/2017.</p>	<p>GTCC Conference Center</p> <p>(8:30 am - 2:45 pm)</p>	<p>24</p> <p>Large districts have 1 slot</p> <p>Small districts have 1 slot</p>

<p>10/19/2017</p>	<p>Principals as Instructional Leaders</p> <p>Presenter: Dr. Deborah E. Jones</p> <p>Target Audience: K-12 Principals</p> <p>Description: Instructional leadership is a major job responsibility for the principal because its focus is on teaching and learning that results in student achievement and school improvement. So how does a busy principal know what’s happening in the classrooms on a day-to-day basis that impacts student achievement? Key questions for the principal include: (1) What is an instructional leader? (2) What are some procedures and processes necessary to monitor teacher performance? (3) How do I monitor student performance? (4) How do I help teachers improve? (5) How do I make time to be an instructional leader? Participants will get answers to these questions and more during this day-long workshop.</p> <p>Principals must learn and assume the roles and duties of instructional leader and instructional coach in order to improve teacher and student performance. These roles will be examined through research and activities. Participants will be introduced to a “big picture” view of school improvement, different kinds of teachers, and how to conduct coaching and feedback conversations. Principals will be guided through the process of developing their 45-Day Instructional Leadership Monitoring Plan that includes the clearly defined roles of other instructional leaders in their schools.</p> <p>District restrictions will be removed 9/18/2017.</p>	<p>Greensboro Coliseum Special Events Center, Meeting Room 1A</p> <p>(8:30 am - 2:45 pm)</p>	<p>60</p> <p>Large districts have 5 slots</p> <p>Small districts have 3 slots</p>
<p>10/24/2017</p> <p>Day 2 12/13/2017</p> <p>Day 3 1/18/2018</p>	<p>Grades 4-6 Fractions (Three-day session)</p> <p>Presenter: Ms. Leanne Daughtry</p> <p>Target Audience: Grades 4-6 Teachers and Coaches who can commit to three sessions.</p> <p>Description: Foundational fraction concepts will be explored as teachers and coaches work to consider the curricular and vertical fit of fractions, decimals, percents. An exploration of the need to lay the foundational pieces in grades 4-6 so that students can be successful in the middle school concepts of ratio and proportional reasoning will be a focus of all three sessions. This continuation of number and operations will help develop understanding, fluency, and proficiency using fraction stories and ready to deploy strategies and tasks for teachers to use in their classrooms.</p> <p>District restrictions will be removed 9/22/2017.</p>	<p>GTCC Conference Center</p> <p>(8:30 am - 2:45 pm)</p>	<p>40</p> <p>Large districts have 3 slots</p> <p>Small districts have 2 slots</p>

10/31/2017	<p>Integrating Technology for Beginners</p> <p>Presenter: Ms. Sandy Holt, Ms. Maggie Caldwell</p> <p>Target Audience: Elementary Teachers</p> <p>Description: The integration of technology with classroom content improves student achievement. Thoughtfully planned, such lessons engage students to a higher degree than traditional teaching and lead to the development of 21st-Century skills such as complex thinking, creative problem solving, and collaboration. Come learn how to embed video clips, improve your presentations to engage students and try out free tools to add to your teacher toolbox and assist students with collaboration, assessment, and classroom participation.</p> <p>District restrictions will be removed 9/29/2017.</p>	Village Inn, Clemmons (8:30 am - 2:45 pm)	<p>45</p> <p>Large districts have 4 slots</p> <p>Small districts have 2 slots</p>
<p>11/1/2017</p> <p>Day 2 1/17/2018</p> <p>Day 3 4/10/2018</p>	<p>Foundations of Number Grades K-3 (Three-day session)</p> <p>Presenter: Ms. Carol Midgett</p> <p>Target Audience: K-3 Teachers and Coaches who can commit to three sessions.</p> <p>Description: Foundations of number is the basis of quantitative literacy. It provides students with conceptual understanding and the skills to succeed in mathematics. Developing the concept of numbers and their relationships is the focus of our three days. We will examine why and how counting and cardinality develop from subitizing to unitizing in grade K-3. We will experience learning tasks to support the concepts while intentionally integrating the Standards for Mathematical Practice.</p> <p>District restrictions will be removed 9/25/2017.</p>	GTCC Conference Center (8:30 am - 2:45 pm)	<p>40</p> <p>Large districts have 3 slots</p> <p>Small districts have 2 slots</p>
11/2/2017	<p>Optimizing PLCs</p> <p>Presenter: Dr. Dutchess Maye and Ms. Nakia McCall</p> <p>Target Audience: District and school-based curriculum leaders, instructional facilitators, teachers, and school-level administrators</p> <p>Description: This session focuses on garnering collegial support for a unified commitment to student success through authentic professional learning communities. Authentic PLC practices hinge of four essential questions. Educators will practice addressing these questions through dialoguing, collaborative decision-making, action planning, and data analysis for school improvement. Participants will learn to plan for cohesive goal achievement and will have opportunities to assess the effectiveness of current PLC practices.</p> <p>District restrictions will be removed 10/2/2017.</p>	GTCC Conference Center (8:30 am - 2:45 pm)	<p>30</p> <p>Large districts have 2 slots</p> <p>Small districts have 1 slot</p>

<p>11/8/2017</p>	<p>Community Engagement 2.0</p> <p>Presenter: Dr. C. J. Huff</p> <p>Target Audience: All Educators</p> <p>Description: In this keynote, Dr. C. J. Huff will share his experiences working with dozens of communities across the country in creating sustainable, local grassroots advocacy efforts to support schools and the education of our youth. The cornerstone of this movement is grounded in the Bright Futures Framework (www.BrightFuturesUSA.Org) - a whole community approach to school/community engagement. It's time to put personal opinions and politics aside and do what is best and what is right for this generation.</p> <p>District restrictions will be removed 10/6/2017.</p>	<p>Greensboro Coliseum Special Events Center</p> <p>(5:00 pm – 7:30 pm)</p>	<p>150</p> <p>Large districts have 12 slots</p> <p>Small districts have 8 slots</p>
<p>11/9/2017</p>	<p>Legacy - The Intersection of Vision and Action</p> <p>Presenter: Dr. C. J. Huff</p> <p>Target Audience: Principals</p> <p>Description: The current challenge for school leaders is providing balanced leadership in this era of limited resources and increased accountability for results. Throughout this interactive session, leaders will be given the opportunity to deeply reflect, share, and discuss leadership practices that drive the vision and ultimately define their leadership legacy.</p> <p>District restrictions will be removed 10/6/2017.</p>	<p>Greensboro Coliseum Special Events Center, Meeting Room 3</p> <p>(12:30 pm – 3:30 pm)</p>	<p>45</p> <p>Large districts have 4 slots</p> <p>Small districts have 2 slots</p>
<p>11/15/2017</p>	<p>Reaching Reluctant Readers: Bringing Boys to Books</p> <p>Presenter: Dr. Ernest Johnson</p> <p>Target Audience: Teachers K-5</p> <p>Description: The statistics are consistent: young male readers lag behind their female counterparts in literacy skills. In many instances, the reading scores of boys bring down the reading scores for the entire school. Explore the social, psychological, and developmental reasons why boys lag behind girls. Identify reading materials you can use in your classroom to capture and keep the attention of your struggling readers. Experience a variety of instructional methods such as text selection designed for boys, contests and competitions, focus reading groups, and the latest websites and blogs to boost literacy achievement. Discover solutions to capture the attention of reluctant male readers and examine strategies that motivate boys to sustain reading in the classroom and at home.</p> <p>District restrictions will be removed 10/13/2017.</p>	<p>GTCC Conference Center</p> <p>(8:30 am - 2:45 pm)</p>	<p>35</p> <p>Large districts have 2 slots</p> <p>Small districts have 1 slot</p>

11/16/2017	<p>NC Math 2 and 3</p> <p>Presenter: Ms. Lauren Baucom</p> <p>Target Audience: Teachers only</p> <p>Description: Across the course of one year, this workshop will focus on the different progressions of ratio and proportions from the elementary through high school level. We will look at the vertical alignment of what knowledge students enter with and how that knowledge is amended at the high school level. We will specifically focus on how these concepts are embedded in trigonometry, probability and statistics, and covariant functions; and educators will walk away with classroom-ready activities for Math 2 and Math 3 in each content area. All work will be purposefully focused on interweaving the mathematical content, standards of mathematical practice, and effective mathematical teaching practices.</p> <p>District restrictions will be removed 10/16/2017.</p>	<p>GTCC Conference Center</p> <p>(8:30 am - 2:45 pm)</p>	<p>40</p> <p>Large districts have 3 slots</p> <p>Small districts have 2 slots</p>
11/28/2017	<p>Reading for Meaning: The Role of Questioning</p> <p>Presenter: Ms. Amy Jo Spencer</p> <p>Target Audience: K-5 Teachers</p> <p>Description: Elementary teachers will explore the role questioning plays as a research-based strategy in literacy instruction. They will discover ways to foster student questioning, as well as participate in creating and analyzing questions to support literacy instruction.</p> <p>District restrictions will be removed 10/27/2017.</p>	<p>GTCC Conference Center</p> <p>(8:30 am - 2:45 pm)</p>	<p>30</p> <p>Large districts have 2 slots</p> <p>Small districts have 1 slot</p>
11/29/2017	<p>Writing in the Elementary Grades</p> <p>Presenter: Ms. Amy Jo Spencer</p> <p>Target Audience: K-5 Teachers</p> <p>Description: Writing instruction is not only important but also vital for today's students. Yet finding the time to teach writing in the elementary classroom can prove challenging. In this program, teachers will explore strategies to integrate writing in other content areas. Additionally, teachers will investigate creative strategies to motivate students to write.</p> <p>District restrictions will be removed 10/27/2017.</p>	<p>GTCC Conference Center</p> <p>(8:30 am - 2:45 pm)</p>	<p>30</p> <p>Large districts have 2 slots</p> <p>Small districts have 1 slot</p>
11/30/2017	<p>Distributive Leadership for Beginning Principals</p> <p>Presenter: Dr. Deborah E. Jones</p> <p>Target Audience: K-12 Principals (First Year)</p> <p>Description: First-year principals can become easily overwhelmed and quickly learn that they cannot do everything by themselves! The principal's job demands a shared leadership approach to school improvement, and it becomes necessary to create processes to distribute leadership. Effective school leaders are committed to developing teacher</p>	<p>Greensboro Coliseum Special Events Center, Meeting Room 1A</p> <p>(8:30 am – 11:30 am)</p>	<p>60</p> <p>Large districts have 5 slots</p> <p>Small districts have 3 slots</p>

	<p>leaders. The school improvement team (SIT) is an example of the first place to start.</p> <p>Participants will identify specific roles and responsibilities for members of their school improvement team. Principals will learn how to develop an inclusive SIT agenda and participate in a focused school-improvement and time-managed meeting. Additional topics include when to delegate and when to share in the decision-making. This session will address the North Carolina School Executive Standard Principal/Assistant Principal Standards 1: Strategic Leadership and Standards 7: Micro-Political Leadership.</p> <p>District restrictions will be removed 10/30/2017.</p>		
12/5/2017	<p>Cultivating a Success Identity In Your Classroom</p> <p>Presenter: Mr. Charlie Lyons and Ms. Jane Williams</p> <p>Target Audience: Teachers, Lead Teachers, and Instructional Coaches/Facilitators</p> <p>Description: This course is for teachers and instructional coaches/facilitators who want to focus on creating a high-achieving and caring classroom. Participants will learn specific strategies for building relationships, increasing motivation, and eliminating behavior problems. Through this interactive, informative, and highly-energizing professional development session, teachers and coaches will learn practical research- and science-based strategies that ensure students develop a growth mindset and get rid of failure identity. They will:</p> <ul style="list-style-type: none"> ▪ Learn to build relationships and strengthen connections; ▪ Get rid of “carrot and stick” behavior management mentality and gain expertise in tapping into internal motivation; ▪ Grow in their ability to effectively use self-evaluation to create growth and change; ▪ Learn by doing; and, ▪ Interact and engage in the content and experience what it is like to learn in a climate that focuses on relationships, success, and motivation. <p>Participants will experience the strategies and content in a way that will enable them to readily implement their new skills in classrooms.</p> <p>District restrictions will be removed 11/3/2017.</p>	<p>Village Inn, Clemmons</p> <p>(8:30 am - 2:45 pm)</p>	<p>60</p> <p>Large districts have 5 slots</p> <p>Small districts have 3 slots</p>
12/7/2017	<p>Shaping School Culture by Leading Change</p> <p>Presenter: Dr. Deborah E. Jones</p> <p>Target Audience: K-12 Principals</p> <p>Description: Today’s principals are charged with creating and maintaining a school culture that is a safe and productive teaching-learning environment. Culture is often described as “the way we do things around here”, but this explanation does</p>	<p>Greensboro Coliseum Special Events Center, Meeting Room 1A</p> <p>(8:30 am - 2:45 pm)</p>	<p>60</p> <p>Large districts have 5 slots</p> <p>Small districts have 3 slots</p>

	<p>not guarantee a student-centered focus for success. A school's culture can greatly impact student achievement and the overall school improvement process. The role of the "Principal as Change Agent" is vital and often challenging in developing and promoting a school culture to address the many needs of the students, staff, parents, and community.</p> <p>During this workshop, principals will reflect on their personal leadership vision and how it influences their approach to change management, school improvement, relationships, and communication as they encounter the daily factors associated with school culture. Participants will be introduced to practical information, tools to assess and analyze their cultures, and research on culture and leading change. Principals will be able to create a 30-Day Plan that will begin to "shape" their school culture in a direction that is more responsive to the needs of all the stakeholders with a focus on student achievement and school improvement.</p> <p>District restrictions will be removed 11/7/2017.</p>		
1/9/2018	<p>Customer Service 101</p> <p>Presenter: Mr. Jeff Nash</p> <p>Target Audience: Principals</p> <p>Description: This half-day course blends customer service theory with practical tips for improvement. Participants engage in lively conversations regarding the fundamental needs of customers, pet peeves, and good versus bad service. With the aid of humorous video clips, discussions center on probable causes of bad customer service. This class also includes a detailed look at proper service habits for various modes of service including face-to-face, telephone, e-mail and social media conversations.</p> <p>District restrictions will be removed 12/7/2017.</p>	<p>GTCC Conference Center</p> <p>(8:30 am – 11:30 am)</p>	<p>32</p> <p>Large districts have 2 slots</p> <p>Small districts have 1 slot</p>
1/10/2018	<p>The Canvas Workshop</p> <p>Presenter: Ms. Elizabeth Joyce</p> <p>Target Audience: Teachers</p> <p>Description: Canvas, North Carolina's Learning Management System (LMS), is your place for one-stop learning and course management. Teachers will become familiar with the features of Canvas such as the settings, notifications, and tools in building a course. Create modules using a variety of items such as discussions, assignments, quizzes, and content pages. Set up generic or tailored rubrics for use with a variety of content. This program is designed for beginning users and will allow time to experiment, collaborate, and build at your own pace. Teachers will have a module or more ready to implement on returning to the classroom.</p> <p>You must have access to a school Canvas account.</p> <p>District restrictions will be removed 12/7/2017.</p>	<p>GTCC Conference Center</p> <p>(8:30 am - 2:45 pm)</p>	<p>30</p> <p>Large districts have 2 slots</p> <p>Small districts have 1 slot</p>

1/25/2018	<p>Effective Small Group Instruction</p> <p>Presenter: Ms. Cheryl Fuller</p> <p>Target Audience: Teachers</p> <p>Description: Because our students no longer can maintain interest and engagement in whole-group lessons, more and more of our instruction must occur through small-group activities. In the morning part of this session, we will focus on specific skills to increase a teacher's ability to provide direct instruction to a small group of students for the purpose of increasing literacy or re-teaching/pre-teaching a strategy. The rest of the day will focus on increasing skills in placing students in collaborative group activities with the teacher as a facilitator. Learning how to make decisions about grouping students, preparing the students for successful group work, and making decisions about effective small-group tasks will all be covered in this part of the day.</p> <p>District restrictions will be removed 12/15/2017.</p>	<p>Asheboro Professional Development Center</p> <p>(9:00 am - 2:45 pm)</p>	<p>75</p> <p>Large districts have 6 slots</p> <p>Small districts have 4 slots</p>
2/2/2018	<p>Truly Reach Students through Personalized Learning</p> <p>Presenter: Ms. Sandy Holt, Ms. Maggie Caldwell, Ms. Mary Kate Burke</p> <p>Target Audience: Elementary Teachers</p> <p>Description: This workshop will provide attendees with the knowledge and resources to reach more learners every day, and move beyond traditional differentiation to maximize your impact. This session will introduce a personalized approach to learning and provide the framework for successful implementation in your classroom. Attendees will see a variety of lessons and technology integration that allow students to take personal ownership of their learning. This approach will help teachers meet the needs of struggling learners without sacrificing their ability to enrich and challenge their high achievers.</p> <p>District restrictions will be removed 1/2/2018.</p>	<p>Village Inn, Clemmons</p> <p>(8:30 am - 2:45 pm)</p>	<p>45</p> <p>Large districts have 4 slots</p> <p>Small districts have 2 slots</p>
2/6/2018	<p>Helping Gifted Students Grow</p> <p>Presenter: Ms. Elizabeth Joyce</p> <p>Target Audience: Teachers</p> <p>Description: Classrooms are becoming increasingly diverse, with each student having his or her own unique instructional needs. In light of these challenges, how do teachers ensure they are appropriately growing their gifted students? Come learn how to adapt and extend classroom-learning experiences to better address the academic development of your gifted students. Focus will be given to incorporating central concepts into the curriculum, implementing the tools of inquiry and creative thinking, achieving depth and complexity within content areas, embracing acceleration in the classroom, and utilizing multiple digital resources and digital strategies.</p> <p>District restrictions will be removed 1/5/2018.</p>	<p>GTCC Conference Center</p> <p>(8:30 am - 2:45 pm)</p>	<p>30</p> <p>Large districts have 2 slots</p> <p>Small districts have 1 slot</p>

2/14/2018	<p>Increasing Student Engagement</p> <p>Presenter: Ms. Cheryl Fuller</p> <p>Target Audience: Teachers</p> <p>Description: It is more important than ever that we create plans that keep our students actively engaged to fight against boredom as their attention spans are shorter and their need for variety is greater. In this session, we will look at practical and usable strategies that will increase student engagement during the three primary lesson segments of activating prior knowledge, cognitive processing, and summarizing.</p> <p>District restrictions will be removed 1/12/2018.</p>	<p>Greensboro Coliseum Special Events Center, Meeting Room 1</p> <p>(8:30 am - 2:45 pm)</p>	<p>75</p> <p>Large districts have 6 slots</p> <p>Small districts have 4 slots</p>
2/15/2018	<p>How School Leaders Create Highly Engaged Teams</p> <p>Presenter: Mr. Charlie Lyons and Ms. Jane Williams</p> <p>Target Audience: Principals, Assistant Principals, Lead Teachers, Instructional Coaches/Facilitators</p> <p>Description: One of the latest Gallup Polls states that only eight out of every 100 employees is actively engaged in their work. The relationship between employee engagement and performance is clear: highly engaged employees are 22% more productive and have a 65% lower turnover rate. How engaged are the members of your staff in their work? Do you want to retain staff members?</p> <p>Recognizing that school leaders are working as “fast” as they can, the goal of this workshop is to provide school leaders with an understanding of what creates a culture of engagement and what destroys it. Participants will leave this high energy, experiential workshop with strategies that can immediately be implemented to begin the shift from a culture of disengagement to one of total engagement. School leaders will know what to start doing and what to stop doing. They will know how to replace time wasting efforts to manage employees with strategies for using their time effectively to create change.</p> <p>District restrictions will be removed 1/12/2018.</p>	<p>GTCC Conference Center</p> <p>(8:30 am - 2:45 pm)</p>	<p>45</p> <p>Large districts have 4 slots</p> <p>Small districts have 2 slots</p>
2/22/2018	<p>Providing Comprehensive English Learner (EL) Newcomer Support</p> <p>Presenter: Mr. Carlos Oliveira</p> <p>Target Audience: K-12 regular classroom teachers, experienced ESL teachers, literacy/academic coaches, curriculum facilitators, school-based administrators, district program leaders (MTSS, Title 1, ESL, Curriculum), etc.</p> <p>Description: This session will focus on the emotional/social/cultural, language, and academic needs of newcomer EL students in K-12 settings. It will provide resources and processes created and utilized in ABSS and shared at national and state conferences. These include EL Newcomer Transition Meeting, EL Newcomer Support Process, and EL Newcomer Toolkit. Through an in-depth focus on the very urgent needs of these newest arrivals, we will learn best</p>	<p>Village Inn, Clemmons</p> <p>(8:30 am - 2:45 pm)</p>	<p>40</p> <p>Large districts have 3 slots</p> <p>Small districts have 2 slots</p>

	practices in implementing these strategies and processes from the very beginning in your classrooms, schools and districts. District restrictions will be removed 1/22/2018.		
2/28/2018	NC Math 2 and 3 Presenter: Ms. Lauren Baucom Target Audience: Teachers only Description: Across the course of one year, this workshop will focus on the different progressions of ratio and proportions from the elementary through high school level. We will look at the vertical alignment of what knowledge students enter with and how that knowledge is amended at the high school level. We will specifically focus on how these concepts are embedded in trigonometry, probability and statistics, and covariant functions; and educators will walk away with classroom-ready activities for Math 2 and Math 3 in each content area. All work will be purposefully focused on interweaving the mathematical content, standards of mathematical practice, and effective mathematical teaching practices. District restrictions will be removed 1/26/2018.	GTCC Conference Center (8:30 am - 2:45 pm)	40 Large districts have 3 slots Small districts have 2 slots
3/7/2018	Reaching Reluctant Readers: Bringing Boys to Books Presenter: Dr. Ernest Johnson Target Audience: Teachers K-5 Description: The statistics are consistent: young male readers lag behind their female counterparts in literacy skills. In many instances, the reading scores of boys bring down the reading scores for the entire school. Explore the social, psychological, and developmental reasons why boys lag behind girls. Identify reading materials you can use in your classroom to capture and keep the attention of your struggling readers. Experience a variety of instructional methods such as text selection designed for boys, contests and competitions, focus reading groups, and the latest websites and blogs to boost literacy achievement. Discover solutions to capture the attention of reluctant male readers and examine strategies that motivate boys to sustain reading in the classroom and at home. District restrictions will be removed 2/7/2018.	Asheboro Professional Development Center (9:00 am - 2:45 pm)	35 Large districts have 2 slots Small districts have 1 slot
3/8/2018	Labor History Presenter: Dr. Eric Pullin, Ashbrook Center Target Audience: Teachers Description: This session will consider the development of the labor movement in the United States. It will address the struggle between labor and capital during the nineteenth and twentieth centuries. In addition to presenting the diverse ways in which American workers organized labor unions and fought to achieve meaningful legal and political status in the United States, this session also will challenge readers to think carefully about the roles of violence, bigotry, racism, and sexism in the labor movement. District restrictions will be removed 2/8/2018.	Winston- Salem/Forsyth County Schools Education Building Room TBD (8:30 am - 2:45 pm)	30 Large districts have 2 slots Small districts have 1 slot

<p>3/14/2018</p>	<p>Selling Our Schools</p> <p>Presenter: Mr. Jeff Nash</p> <p>Target Audience: Principals</p> <p>Description: This “roll up your sleeves” workshop is a half-day course designed to build upon the discussions from Customer Service 101. Participants will utilize a series of actual school photos as the basis for a detailed conversation centered on first impressions. Using fun fictional companies, groups will work to improve “selling” our schools in order to build parental and community support. Participants will enjoy examining the concept of reputation management using adjectives and “badjectives” from pop culture. The session will end with small groups working together to draft customer service promise statements that establish public accountability.</p> <p>District restrictions will be removed 2/14/2018.</p>	<p>GTCC Conference Center</p> <p>(8:30 am – 11:30 am)</p>	<p>32</p> <p>Large districts have 2 slots</p> <p>Small districts have 1 slot</p>
<p>4/18/2017</p>	<p>Legal Literacy and Ethical Practice in the Complex World of School Counseling</p> <p>Presenter: Dr. Carolyn Stone</p> <p>Target Audience: School Counselors</p> <p>Description: School counselors must negotiate the competing interests of the overregulated school environment, student’s need for confidentiality and the legal rights of parents to be the guiding voice in their children lives. Updates on these competing interests will be discussed through ten primary court rulings and the new 2016 ASCA Ethical Standards for School Counselors. Legal rulings and ethical practice will be highlighted in areas such as sexually active students, bullying, academic advising, child abuse, educational records, sexual harassment, First Amendment rights, and transgender youth. Particular attention will be given to the developing laws regarding off-campus cyber speech and other uses of social media that are difficult to address without offending the First Amendment. Through case study and the application of federal, state, and judge-made laws, participants will actively dialogue in a lively forum. The goal is to facilitate participants’ legal literacy and provide guiding principles to support best ethical practice.</p> <p>District restrictions will be removed 3/16/2018.</p>	<p>Village Inn</p> <p>(8:30 am - 2:45 pm)</p>	<p>75</p> <p>Large districts have 6 slots</p> <p>Small districts have 4 slots</p>